

Name and surname of the intern/student:

Scuola specializzata per le professioni sanitarie e sociali

CPS - SSPSS, school year for the social and health-related professional diploma – Via Ferriere 11, 6512 Giubiasco

Vocational school curriculum, course of study health and social care, 4th year.

**INTERNSHIP ASSESSMENT
accomplished in a certified organisation**

We remind you:

- to promptly refer to the school about relevant difficulties, at the latest within the first three months;
- to send this assessment to the school: **deadline 29 May 2026.**

Name and surname of the intern (the assessed student):

Name and address of the organisation (the work place):

Name and surname of the supervisor (Tutor):

Function of the supervisor in the organisation:

Internship accomplished from (date)..... to (date)

Weekly schedule (nr. of hours):

Absences (only if for more than 2 working weeks): from..... to

Number of working weeks actually done by the intern (minimum 22):

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FINAL EVALUATION GRID
(Final assessment - please send by 29 May 2026)

Evaluation score scale. Maximum of 4 points for each ability field evaluated.

4 = is autonomous and responsible; 3 = is capable and organized; 2 = is capable but sometimes requires support; 1 = is not capable

Skills	Goals the intern/student ...	Score	Comment
Adjustment in the team	<ul style="list-style-type: none"> • Actively participates in meetings (instructions, team meetings, meetings with families) exchanging information • Respects the agreements made by the team • Expresses considerations, comments, opinions about his/her practical experience Knows the roles and functions of the team members and refers correctly to the person in charge		
Adjustment in the organisation	<ul style="list-style-type: none"> • Actively collaborates and learns from the professional figures present in the educational or socio-educational context Expresses considerations, comments, opinions about his/her professional relationship with the guest		
Relationship with the guest	<ul style="list-style-type: none"> • Is able to accept, understand and respect the guest and the people around him/her, respecting the limits of the role • Actively listens and answers within the limits of his/her field of action • Accompanies, helps and support, keeping in mind the guest's independence and autonomy 		

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<p>Observation</p>	<ul style="list-style-type: none"> • Can identify the limits resulting from age, cognitive abilities, linguistic deficiencies and the degree of disability of the guest • Recognizes the guest's behaviors related to religious, cultural values and beliefs • Uses the organization resources to explain the most significant experiences • Refers about these experiences to the person in charge 		
<p>Understanding</p>	<ul style="list-style-type: none"> • Can explicit the significant aspects concerning educational and assistance situations • Compares his/her understanding of the situation with the teachers and the reference operators • Uses the concepts learned at school to discuss his/her own way of thinking 		
<p>Reflection/consideration</p>	<ul style="list-style-type: none"> • Can discuss with the colleagues about situations with behavioral problems • Can discuss with the colleagues about situations with ethical problems • Can gather information on the meaning of: actions that cause perplexity, unknown situations, bafflements, doubts and disagreements • Can find a connection between his/her professional experience and the theoretical framework in order to improve his/her skills • Demonstrates to be able to modify his/her behavior and actions, understanding the reasons behind this change • Is able to face new situations, confronting this new experience with his/her colleagues 		
<p>Pragmatism</p>	<ul style="list-style-type: none"> • Sustains a profitable communication with the guest while supporting him/her in educational activities by adapting the language • Autonomously performs all the delegated tasks, organizing the time according to the context and considering the guest's and the team's necessities • Knows how to activate strategies to contain crisis situations both for the group and for the individual guest 		

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Procedure	<ul style="list-style-type: none"> • Is able to adapt to any situations and can apply any necessary change, keeping in mind the boundaries dictated by his/her role • Has gradually understood, with the help of the team, the complexity of the profession, the meaning of the daily tasks and the guest's needs. 		
Attitudes	<ul style="list-style-type: none"> • Treats team members and people from other departments with esteem and respect. • Participates actively and with commitment in team activities. • Approaches users with empathy. • The wishes and needs of users and people in their relational context. • Respects cultures, religions and age groups. • Considers users with care and respect. • 		
New professional role	<ul style="list-style-type: none"> • Knowledge of the problems inherent in acquiring a new role. • Refinement of perception of others and context. • Flexibility in planning and execution 		

With this final assessment the intern/student receives a global evaluation regarding his/her overall professional achievements and his/her degree of maturity.

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Other remarks:

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Punteggio	Nota
37-40	6.0
33-36	5.5
29-32	5.0
25-28	4.5
21-24	4.0
17-20	3.5
13-16	3.0
9-12	2.5
0-8	2.0

SCORE :.....

EVALUATION:

Place and date:

Signature of the supervisor:

Intern (student) signature: